



慕光英文書院

Mu Kuang English School

55 Kung Lok Road Kwun Tong

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http://www.mukuang.edu.hk

Mission Statement

Our school provides students with a caring and harmonious campus, emphasizes all-round education and caters to the different needs of individuals. We want our students to succeed in their learning and put the core values of our school motto into practice: pursuit of knowledge, truth, love and light.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Wa Hong		
Principal (with Qualifications / Experiences)	Mr. Lee Yet Chil (B.A, PGDE, M.Ed.Mgt)		
School Type	DSS	Co-ed	
School Motto	Pursuit of knowledge, truth, love, and light.		
Name of Sponsoring Body	Mu Kuang School Ltd		
Area Occupied by the School	About 13000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Old Students' Association / School Alumni Association	Yes

Information of Teaching Staff (including School Head)

Total number in the establishment	67	
Total number of teachers in the school	72	
Qualifications and professional training (% of Teachers)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	33%	
Special Education Training	11%	
Work Experience (% of Teachers)		
0 - 4 years	5 - 9 years	≥10 years
15%	20%	65%

Subjects offered (2015/2016)

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, Liberal Studies, Computer Literacy, Music, Physical Education, Technology and Living, Design and Technology, Putonghua, Visual Arts, Integrated Science, Humanities, Drama and Film
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science, Humanities. We offer instruction in both Chinese and English. A criterion for admission to the English Immersion Class is students' English competence. All subjects in Chinese Medium of Instruction. Classes are conducted in Cantonese, except English Language and Putonghua language lessons.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Extended Part Module 2 Algebra and Calculus), Chinese History, Liberal Studies, Information and Communication Technology, Physical Education, Physical Education (DSE), Technology and Living, Design and Applied Technology, Physics, Chemistry, Biology, Economics, Geography, History, Business Accounting and Financial Studies, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Proposed Subjects (2016/2017)

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Chinese History, Liberal Studies, Computer Literacy, Music, Physical Education, Technology and Living, Design and Technology, Putonghua, Visual Arts, Integrated Science, Humanities, Drama and Film..
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science, Humanities. We offer instruction in both Chinese and English. A criterion for admission to the English Immersion Class is students' English competence. All subjects in Chinese Medium of Instruction. Classes are conducted in Cantonese, except English Language and Putonghua language lessons.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Extended Part Module 2 Algebra and Calculus), Chinese History, Liberal Studies, Information and Communication Technology, Physical Education, Physical Education (DSE), Technology and Living, Design and Applied Technology, Physics, Chemistry, Biology, Economics, Geography, History, Business, Accounting and Financial Studies, Tourism and Hospitality Studies.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology, Economics, Business Accounting and Financial Studies.

Class Structure & Chargeable Fees (2015/2016)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	6
School Fee	\$2000	\$2000	\$2000	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$25			Incidentals	-	
Charges for Specific Purposes	Air Conditioning fee: \$300 per annum (Included in tuition fee in Junior Forms)					
Other Charges	-					
Remarks	An English Immersion class is conducted in Junior Forms. The criterion for admission to the English Immersion Class is the students' English competence. The medium of instruction in this class is English: subjects offered in English are Mathematics, Humanities and Integrated Science. Other subjects in this class are taught in Cantonese, e.g. Liberal Studies. All classes in Chinese Medium of Instruction subjects are conducted in Cantonese except English Language and Putonghua language lessons.					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2016). Academic Performance 30%, Conduct 30%, Interview 25%, Extra Curricular Activities 10%, Other Achievement 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Form One fun day camp, Form One interest class, Form One English and Mathematics bridging courses and orientation day for Form One. Our Student Welfare Team always supervises the food provided by our tuck shop to ensure it is healthy and of good quality. The team also organizes different activities to promote healthy eating among students.</p>

School Characteristics

School Management Organisation

School's Key Concerns:

1. Strengthening the work of discipline and counseling areas to develop students' self-discipline.
2. Optimizing the English learning environment so as to increase the English standard of our students.
3. Equipping students with skills for future careers.

School Management Organisation:

Parent Teacher Association, Students Union, Teachers Union and Alumni Society contribute to school based democratic management. Our school management committee consists of the Supervisor, Principal, parents, alumni, teachers and representatives of other professions. There are two vice-principals. A minimum of ten departments and sub-committees oversee the range of student and school affairs.

Incorporated Management Committee / School Management Committee/ Management Committee:

Our school management committee is made up of the Supervisor, Principal, parents, alumni, teachers and representatives from other professions.

School Green Policy:

Our school green policy is organized by the Moral and Civic Education team. There are numerous environmental protection activities, such as a green garden, lending service for tableware, book trading service, an extensive recycling program and environmentally friendly days focusing on energy saving.

Learning and Teaching Plan

Whole-school Language Policy:

Our school has adopted Chinese as the Medium of Instruction. This not only helps students to better understand and meet the demands of particular subjects, it also improves the learning outcomes for students. Concurrently, we also emphasize the development of students' English proficiency. We have a Native-Speaking English teacher as well as other specialist English speaking staff. We utilize small-class teaching and ability grouping to provide students with the best possible opportunities and environment to enhance their English language proficiency.

An English Immersion Class operates in Junior Forms. In this class, instruction in the majority of subjects is conducted in English, except Chinese and Chinese History. In succeeding years, this English language instruction in the majority of subjects will progress to senior secondary level.

Learning and Teaching Strategies:

Curriculum development and review means teachers employ progressive and motivating teaching and learning strategies with attention to essential knowledge and skills.

Ability grouping is widely used in selected subjects. This enables teachers to cater for the diversity of students. Besides curriculum planning, there are numerous schemes to enhance teaching and learning, e.g. Academic Best Performance Scheme, English Enhancement Scheme, After School Support Scheme, Summer Make up Program and Project Learning.

The curriculum for junior forms necessarily focuses on training in basic skills, recognizing and supporting student potential and building a self-confident, independent and motivated learner. Integrated subjects in junior forms prepare students for the demands of the senior curriculum as well as introducing a wide variety of the electives senior form students may choose to study.

All subjects cater for the diversity of students through the design of school based programs of work that are tailor-made for the specific needs and abilities of our students. These programs are well supported by experienced teachers with the appropriate training.

School-based Curriculum:

1. Electives: 2X Our school has set up 12 subjects/16 groups for students' choices. Please refer to the school website for more detail.

2. Curriculum highlights: Teaching and learning across the range of subjects offered specifically caters for the diversity of students' ability levels. Chinese, English and Mathematics subjects, for example, design teaching and learning to meet the needs of the range of students by varying levels of difficulty and learning support for individual students. This is aimed at assisting all students in achieving their potential.

Humanities is introduced in Junior Forms. It aims to enhance students' ability to think.

The Integrated Science subject in Form Three consists of a combination of the disciplines; Physics, Chemistry and Biology.

Development of Key Tasks:

Our school promotes reading to learn through a range of reading activities. For example, activities include morning reading periods, sharing sessions recommending books during morning assembly, reading week, reading carnival, charts for inter-class loan of books with the aim of students developing a habit of reading as well as experiencing the joy of reading.

To further facilitate students' use of information technology, all classrooms are equipped with computers for teaching and learning purposes thus recognizing the significance and integral nature of technology in students' futures. We recognize the 9 E.D.B. mandated generic skills and reinforce these through cross-curricular and project learning. Furthermore, we emphasize the important values of "love and care" for others and "honour" in our Moral and Civic Education course.

Life Planning:

Mu Kuang English School is proactive in promoting education in life planning. Programs aimed at cultivating student's personal interests and equipping students with various skills for their future career paths.

Depending on the developmental needs of students, material relating to life planning is tailor-made for students in various levels, including material for class-teacher periods, extra-curricular activities, seminars, workshops, visits and internship programs. Thus, students' personal growth can be fully developed.

In addition, there is a Life Planning Resource Room to provide up-to-date information about further study and employment opportunities to cater for students' individual needs, and to provide support and counselling as students plan for their futures.

Student Support

Whole School Approach to Catering for Student Diversity:

The School takes a holistic approach supporting individual student development and accommodating student diversity:

Curriculum planning, ability grouping and tailor-made examination papers are widely used in major subjects to accommodate individual difference.

The School employs educational psychologists and speech therapists to support students with special needs.

Our school also offers after-school tutoring and provides a wide range of extra-curricular activities to support students' needs and development.

Measures to provide adaptation for Learning and Assessment:

A carefully considered process takes account of individual circumstances in class promotion/ detention. Tests and Examination scheduling and invigilation meet standards required for external exams.

Fee Remission Scheme (For schools under Direct Subsidy Scheme only):

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 12 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Our school has established a Home-school Co-operation Committee aimed at developing mutually supportive relationships between teachers and parents, enhancing the connection with our community through the organization and participation in a variety of PTA activities.</p>
<p>School Ethos: We are proactive in shaping students through clearly communicated behavioural expectations, firm discipline and the moral education of our students. All teachers and the school social workers actively work with students to develop self-discipline. In order to better care for our students, we assign two class teachers to each form class, while Junior Form students remain at school for lunch with their teachers.</p> <p>Students' appropriate moral training occurs through assemblies, class teacher periods, and the Moral and Civic Service Reward Scheme. Students are encouraged and rewarded for their best academic performance and excellent behavior. A Student Welfare Team supports students in need of individual assistance.</p>
Future Development
<p>School Development Plan: 1. Broadening students' horizon and enriching their life experiences . 2. Catering for the diversity of our students 3. Developing students' self-discipline.</p>
<p>Teacher Professional Training and Development : Teacher professional training and development is overseen by a committee that monitors the current expertise of staff and proactively plans for the future professional needs of teachers and the school.</p> <p>A survey of teacher expertise, interests, school needs and future systemic demands is analyzed to develop the 3 year overall plan for teacher professional training and development.</p> <p>Specific teacher professional development sessions utilize teacher expertise, external experts, visiting professors and consultants to provide an interesting and motivating professional development program that promotes teacher pedagogical development and the alignment of teaching, learning and assessing, thus strengthening staff expertise to improve student outcomes.</p>
Extra-curricular/Co-curricular Activities
<p>Students are encouraged to participate in group activities, in particular, community service activities; in addition, annual study tours or exchange programs are arranged for students to broaden their horizons and enhance their leadership skills.</p> <p>Moreover, our students actively participate in territory-based activities, and are outstanding performers in the Hong Kong Schools Music and Speech Festival, the Hong Kong Schools Sports Competitions and the Hong Kong Drama Festival events.</p> <p>All students can participate in the extracurricular activities. More than 40 extra-curricular activities are offered by the staff. These activities include a range of academic, sports, personal interest and community service activities.</p>
School Facilities
<p>School Facilities: Facilities to support teaching and learning include 37 standard classrooms, several multi-media rooms funded by the Quality Education Fund, laboratories, a Multi-media Interactive Learning Center, Computer Rooms, Design and Technology Rooms, Home Economics Room, Music Room, Geography Room, Library, Language Laboratory, English Corner, and Conference Rooms. Facilities to support extra-curricular and sporting activities include basketball and badminton courts, two covered playgrounds and a school hall accommodating 800 people.</p> <p>Facility Support for Students with Special Educational Needs: Accessible lift.</p>
Others
<p>Scholarships 1. Internal - Tu Hseuh Kwei Education Fund was established to provide financial aid to students in need of assistance. Successful applicants are able to receive a monthly allowance to support their continued education.</p> <p>2. External – Mu Kuang students have successfully applied for numerous scholarships and maintenance grants, e.g. Sir Edward Youde Memorial Fund Scholarship, The Hong Kong Electric Centenary Trust Scholarship, Grantham Maintenance Grants and Law's Charitable Foundation Maintenance Grants.</p> <p>Active Participation and Outstanding Achievements: 1. Internal – students participate in diverse activities, e.g. Speech Festival, writing competitions, debates, and various athletic competitions.</p> <p>2. External – students are encouraged to take part in various competitions. They are recognized award winners in a wide range of curricular and extra-curricular activities, for example 3 Mu Kuang students were recently awarded a gold medal in The Hong Kong Award for Young People Scheme .</p>
Direct Public Transportation to School
<p>Bus: 2A, 23M, 28, 28A; Minibus No. 36A (depart from Yue Man Square, Kwun Tong); MTR: exit at Kwun Tong station and change minibus No. 36A.</p>