



聖母院書院

Notre Dame College

51 Shing Tak Street Ma Tau Wai

27115291

27142847

ndc1967@ndc.edu.hk

http://www.ndc.edu.hk

Mission Statement

"Diligence - Fidelity - Piety" is our school motto. It guides us to be true to our own integrity, faithful to our identity as sons and daughters of God our Father; to honour a filial reverence for our parents; to be dedicated and hard-working, and to take life seriously so that we may fulfill our mission in life.

School Information

Supervisor / Chairman of School Management Committee	Fr. Slawomir Kalisz		
Principal (with Qualifications / Experiences)	Ms. Siu Po Chu BA(Hons), Master of Arts		
School Type	Aided	Co-ed	
School Motto	Diligence, Fidelity, Piety		
Name of Sponsoring Body	The Oblates of Mary Immaculate Hong Kong		Year of Commencement of Operation
Area Occupied by the School	About 3000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Old Students' Association / School Alumni Association	Yes
		Incorporated Management Committee	Established
		Student Union / Association	Yes

Information of Teaching Staff (including School Head)

Total number in the establishment	39
Total number of teachers in the school	48
Qualifications and professional training (% of Teachers)	
Teacher Certificate / Diploma in Education	100%
Bachelor Degree	24%
Master / Doctorate Degree or above	74%
Special Education Training	19%
Work Experience (% of Teachers)	
0 - 4 years	5 - 9 years
9%	34%
≥10 years	57%

Subjects offered (2015/2016)

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Integrated Humanities*, Chinese History, Geography, Religious Studies, Computer Literacy*, Life-wide Learning, Visual Arts*, Music*, Physical Education*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Visual Arts (non-elective subjects include Life-wide Learning, Religious Studies, Music and Physical Education)
	English as the medium of instruction	English Language, English support is provided according to students' abilities and needs
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Business, Accounting and Financial Studies, Biology

*Supplemented with English-medium Extended Learning Activities.

Proposed Subjects (2016/2017)

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science* , Integrated Humanities*, Chinese History, Geography, Religious Studies, Computer Literacy*, Life-wide Learning, Visual Arts*, Music*, Physical Education*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Liberal Studies, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Visual Arts (non-elective subjects include Life-wide Learning, Religious Studies, Music and Physical Education)
	English as the medium of instruction	English Language, English as MOI in other subjects is provided according to student's ability and need.
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Economics, Business, Accounting and Financial Studies, Biology

Class Structure & Chargeable Fees (2015/2016)

*Supplemented with English-medium Extended Learning Activities.

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$12			Incidentals	-	
Charges for Specific Purposes	Air-conditioning Fee \$150; Photocopying Fee \$70 (S1-S3) \$100 (S4-S6); Tong Fai \$310 (S4-S6)					
Other Charges	-					
Remarks	English support in other subjects is provided according to student's ability and need. We believe that every student should seek for developing their personal interest and therefore specialized focuses should be one of their concerns in the senior level education. Our widely developed range of Applied learning subjects over 12 different subjects are offered to develop students in-depth interest and knowledge. Extended English learning groupings are arranged for students' with higher English ability in Mathematics and Integrated Science. English assembly are arranged each week. Chinese and English Extensive reading lessons are arranged every day to build up a strong interest in reading.					


S.1 Admission, Orientation Activities & Healthy School Life


<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2016).</p> <p>Academic performances (including learning activities outside school) 40% Conduct performances (including participation and performance in voluntary social services) 40% Co-curricular activities (including performance in various competitions) 20%</p>
<p>Orientation Activities and Healthy Life</p> <p>Comprehensive S1 Orientation programmes are organized for students and parents. English Bridging Programmes that are taught by Native English-speaking teachers are arranged for S1 students.</p> <p>S1-3 students take their lunch in school with health food supplied by designated supplier. Our Healthy School Policy promotes healthy lifestyle in our school in terms of healthy diet, smoke-free campus, student health care, contagious diseases prevention, first aid and safety, emergency situation and natural disasters, drug storage and distribution, anti-drug abuse, violence and bullying prevention, equal opportunity, occupational safety and health, prohibition of alcohol, safe use of Internet and prevention of indecent information. We are awarded "Silver Award" in The Hong Kong Healthy School Award Scheme.</p>


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School Characteristics

School Management Organisation

School's Key Concerns:

Discover the truth
Plan for your future and exploit your potential
Lead a meaningful life
Always be yourself and have a bright future

School Management Organisation:

The School is managed by the Incorporated Management Committee formed by the managers from the Missionary Oblates of Mary Immaculate. The organizational structure of the School is based on the 8 Key Learning Areas and the 4 Key Learning Tasks.

Incorporated Management Committee / School Management Committee/ Management Committee:

Incorporated Management Committee comprises O.M.I. priests, the three Principals of O.M.I. primary schools, ex-Principal, Parent Managers, Teacher Managers, Alumni Manager and the principal of Notre Dame College.

School Green Policy:

Our Green Policy in our Healthy School Policy promotes reduction and recycling of waste, to energy saving and air quality improvement measures. The packaging of lunchbox and wrapping paper of food sold at the tuckshop are recyclable. It effectively reduces wastage and help protect the environment. Students also build up a mindset of protecting our precious world in day-to-day practices.

Learning and Teaching Plan

Whole-school Language Policy:

Based on students' language learning needs, both English and Chinese groups are organized in strengthening English support in different classes. Unrivaled international network, English-rich learning environment: O.M.I, our sponsoring body, provides strong support on building an unrivaled international network and resources to enhance our English learning environment. Through our network, a higher-than-norm Native English teachers are invited to work closely with our English Team. Students can learn from people of different cultures and enjoy using English as part of their daily school life. Speaking with foreigners becomes a norm in our school. The School has introduced Extended Learning Activities in English for all classes. Students at S4 and above levels can, based on their academic ability and English standard, choose to study the core and elective subjects in English whenever appropriate.

Learning and Teaching Strategies:

Academic excellence is what we always pursue. We have participated in the Quality Assessment Management Accreditation Scheme (QAMAS) in 2011 to 2015 and was awarded the accreditation. It acknowledges our commitment in providing quality examination and assessment management, and recognizes our excellent effort in delivering high quality examinations and adopting good assessment practices.

Our school emphasize on student-focused generic skill-based learning. Reading, writing, learning skills, use of I.T., project-learning and speaking skills are included in the yearly assessment of students' performance.

In Four consecutive years, our public examination results in HKDSE (2012-2015) is remarkable. Ten subjects' passing rates are higher than 80%. The best student has obtained 2 subjects level 5**, 4 subjects level 5*, and one subject level 5, and entered HKU (BBA Law) degree course. Many others obtained various offers from HKU, CUHK, HKUST, HK PolyU, CityU, BU, LU, and other mainland and Taiwan universities.

School-based Curriculum:

1. Electives: 2X Students can choose 2 electives according to their ability and preference. Applied learning curriculum provides specialized programmes to cater for different interests.
2. Curriculum highlights: Students are streamed into different classes according to their academic abilities, with top students in one class and others in other classes of mixed abilities. Different classes and subjects will have their own tailor-made curriculum with respect to teaching progress, learning content, exercises, tests and examinations.

Hong Kong 1st iPad learning platform: We have injected a new element into NDC learning as the first school in Hong Kong utilizing iPad as an advanced learning tool to arouse students' interest in learning, together with our digital interactive whiteboards in each classroom to improve teaching and learning efficiency, and make interesting mobile learning a reality.

A special 3-year multimedia technology curriculum is tailored in collaboration with VTC. Animation, game design and film editing are incorporated in the curriculum to develop student's interest and potential in creative media. Students with outstanding performance are invited to join in collaborative projects with the commercial sector on developing mobile "apps".

Development of Key Tasks:

All Four Key Learning Areas are incorporated in the daily learning activities and assessment of students' academic performances.

Life Planning:

There are four categories of Career and Life Planning Activities implemented by the Careers Guidance Team:

(1) Form Activities: Life planning education will be conducted in the Life-Wide Learning Periods and visits will be arranged according to the developmental needs of students in different forms.

(2) Group Activities: Students will be grouped together with similar career aspiration and aptitude to participate in different programmes such as ApL taster courses, Pre-university programmes, job-tasting/job-shadowing programmes or mentoring scheme, etc.

(3) Individual Consultation: Students who want to seek advice on elective selection, university programme choices and career pathways may make individual meetings with Career Teachers

(4) Whole-School Activities: Career prefects will introduce different post-secondary study pathways and occupations during the morning assembly.

Career and Life Planning information can be accessed by students and teachers in the career corner in the library, the displayed board in the playground and the career facebook. Talks and booklets will also be offered to parents in order to introduce the ideas of Career and Life Planning.

Student Support

Whole School Approach to Catering for Student Diversity:

Our Gifted Programme is tailored for students with special talents in sports, science and other areas. The School allocates extra resources including social workers and teaching assistants to take care of students with educational needs. Pastoral care services are provided by social services institutions to small groups and individual students. S1 to S3 students are required to stay after school three times a week to attend homework guidance or remedial classes. Students with learner diversity will also be taken care of.

Measures to provide adaptation for Learning and Assessment:

The School adopts a continuous assessment method. The final grade attained in each subject is the yearly total of class-based assignments and quizzes (30-40%) and examination results (60-70%). Results of each terms constitute 50% of the yearly total marks. Reading, Use of I.T., project-learning and speaking skills are also included in the yearly assessment of students' performance.

Fee Remission Scheme (For schools under Direct Subsidy Scheme only):

Not Applicable

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: Parents and Teachers Association comprises of parents and teachers officials, including representatives from the teachers club . Parent representative is also invited to be a member of the School Executive Committee, strengthening the understanding and cooperation between parents, SMC and teachers. Parents are also invited to organize activities to improve parent-children relationship and strengthen support to school development.</p>
<p>School Ethos: The School upholds the Catholic values and putting emphasis on students' moral values and behaviour. Our school ethos and curriculum design are highly commended in external review. Our pastoral care teams at every level effectively support the growth of our youth. In four consecutive years, our school has been awarded Caring School.</p>
Future Development
<p>School Development Plan: Focus of the 3-year plan: 1. Catering for increasing learner diversity and fostering students to have good learning habits so as to improve the academic performance of our school; 2. Building a Harmonious and Healthy Campus through the teaching of Truth, Justice, Love, Life and Family; 3. Developing Teaching Profession and Sharing Culture.</p>
<p>Teacher Professional Training and Development : The staff development team is responsible for supporting the professional development of teachers. Through utilizing teacher's professional development data, Teachers are encouraged to improve management and teaching effectiveness through all possible means .</p>
Extra-curricular/Co-curricular Activities
<p>Catholic Society, Korean Class, Spanish Class, Sign Language Class, Magic Club, various sports teams (including boys and girls baseball team), Chinese Drum, Brazilian Drum, African Drum, Astronomy Club, Boy Scouts, Red Cross Junior Cadet, Road Safety Patrol, Junior Police Call, Environment Protection Ambassador, Voluntary Services Group, Liberal Studies Ambassador, School Choir, various academic clubs and prefects under different Key Learning Areas, and interest groups such as musical instruments, drama club, jazz dance, art training, school campus audio-visual groups etc.</p>
School Facilities
<p>School Facilities: Well-equipped classrooms with latest multi-touch interactive whiteboards, movable interactive whiteboards and comprehensive iPad facilities, high speed connectivity, multi-media Learning Centre, 4 Laboratories, more than 120 computers, Geography Room, Library, Art Room, Music Room, Library, Gymnasium, School Hall, Chapel, Sports Court, Dancing Ground, Covered Playground, Campus TV Studio, Teaching Resources Room, Parterre, Rooftop Garden.</p>
<p>Facility Support for Students with Special Educational Needs: Visual fire alarm system.</p>
Others
<p>Unique learning experience through our international network□Each summer, scholarships from OMI and the school are granted to students to participate in an overseas exchange programme for a period of three weeks, during which they live with their Australian host families, study in Australian high schools and serve as ambassadors to promote our culture.□□ Various study tours are organized each year to mainland China and other countries to enrich students' learning experience.</p> <p>To encourage students with achievement in academics and other special aspects, our alumni association establishes the alumni scholarship. Scholarships are offered for students with excellent achievement academically and those who are in need. Each year more than 200 students are awarded with various alumni scholarships. Our "Can-do Award Scheme" is also a special highlight to encourage students with positive discipline.</p> <p>For newly arrived children from mainland China, extra financial support are offered for help them to get used to their new school life in Hong Kong.</p> <p>Our students have also obtained brilliant results in various external competitions in recent years. Please refer to the school webpage (www.ndc.edu.hk) and our Facebook Page NOTRE DAME COLLEGE HONG KONG.</p>
Direct Public Transportation to School
<p>Our School is highly accessible by buses and mini-buses via Kowloon City Olympic Parks. Bus Routes: 5, 9, 11, 13, 14, 15, 16, 17, 21, 24, 26, 27, 85, 95, 101, 106, 107, 108, 111, 891, 101R, 106P, 111 P, 11B, 11D, 11K, 11X, 12A, 1A, 203E, 2A, 3B, 5A, 5C, 5D, 61X, 75X, 85A, 85B, 85C, 85X, 93K. Minibus Routes: 2, 2A, 26, 105.</p>